

LAVIS III/SECOL LXX Schedule:

Please note that all presentations are 20 minutes with 5 additional minutes for discussion (except the 2 presentations in LAVIS Session 7a Community Partnership, the last presentation in LAVIS Session 9, and SECOL Session 11b, which are approximately 40 minutes with the remaining time for discussion).

THURSDAY, April 15, 2004

8:30-9:20 in *Ferguson Theater*

Welcoming Remarks: Organizers Michael D. Picone and Catherine Evans Davies and Dean Robert Olin of the College of Arts and Sciences
Plenary Speaker: Michael Montgomery (University of South Carolina)
"The crucial century for English in the American South"

LAVIS Session 1 Earlier Englishes of the South 9:30-11:10 in *Ferguson Theater*

Chair: Guy Bailey, University of Texas- San Antonio

1. Edgar Schneider (University of Regensburg): "Earlier Southern Englishes in Black and White: Corpus-based approaches" (9:30-9:50)
2. Stuart Davis (Indiana University): "Francis Lieber's Americanisms as an early source on Southern speech" (9:55-10:15)
3. Shana Poplack (University of Ottawa), William Labov (University of Pennsylvania), and Maciej Baranowski (University of Pennsylvania): "New light on the expatriate Southern community in Brazil" (10:20-10:40)
4. Jan Tillery (University of Texas-San Antonio): "The evolution of Southern American English grammar" (10:45-11:05)

SECOL Session 1a Morphology

9:30-11:10 in *Ferguson Forum*

Chair: Ralf Thiede, University of North Carolina at Charlotte

1. Douglas J. Lightfoot (University of Alabama): "Tautology in German derivational suffixation" (9:30-9:50)
2. Frederick James Pagnello: "The PIE *sk-suffix: A marker of diffuseness" (9:55-10:15)
3. Simon Michael Mauck (Georgetown University): "The Biblical Hebrew 'Future'" (10:20-10:40)
4. Solomon I. Sara, S.J. (Georgetown University): "Desinence as a means of distinguishing the three classes of words in Arabic" (10:45-11:05)

SECOL Session 1b Teaching 2nd Language at the University 9:30 –11:10 in 309 *Ferguson*

Chair: Gamin Bartle, University of Alabama

1. Joelle Bonamy (University of Alabama): "Discourse organization strategies for Spanish L2 learners" (9:30-9:50)
2. Sari Faizah (University of Alabama): "World languages in one: An overview of Bahasa Indonesia's lexicon" (9:55-10:15)
3. Mark A. Honegger (University of Louisiana, Lafayette): "Spoken versus written language as a basis for teaching grammar" (10:20-10:40)
4. Erica Britt and Jonathan W. Smart (University of North Carolina at Charlotte): "Motivational factors across proficiency levels: A study of university students in the foreign language classroom" (10:45-11:05)

THURSDAY, April 15, 2004

**LAVIS Session 2a
Southern Vowels**

11:20-1:00 in Ferguson Theater

Chair: William Kretschmar, University of Georgia

1. Crawford Feagin (Arlington, Virginia): "A hundred years of sound change in Alabama" (11:20-11:40)
2. Benjamin Torbert (Duke University and North Carolina State University): "Salience measurements of Southern vowels" (11:45-12:05)
3. Thomas B. Klein (Georgia Southern University): "Divergent processes in Gullah/Geechee: Evidence from sound structure" (12:10-12:30)
4. Brooke Ehrhardt (University of North Texas): "Vowel merger as a snapshot of the history of Southern American English: Conditioned mergers before /t/ (12:35-12:55)

**LAVIS Session 2b
Mining the Archives**

11:20-12:35 in Ferguson Forum

Chair: Thomas Klingler, Tulane University

1. Jeutonne P. Brewer (University of North Carolina at Greensboro, emeritus): "That how I learnt to shove a pen: The autobiography of Charles B. H. Williams" (11:20-11:40)
2. Connie C. Eble (University of North Carolina at Chapel Hill): "From French to English in Louisiana: the Prudhomme family's story" (11:45-12:05)
3. Michael D. Picone (University of Alabama): "Using the Federal Writers' Project materials for the documentation of language in Louisiana" (12:10-12:30)

SECOL Session 2b

Claire Andres, Jan Tillery, and Guy Bailey (University of Texas- San Antonio): "The effects of phonetic characteristics of /r/ and /l/ on the monophthongization of /aI /" (12:35-12:55)

**SECOL Session 2a
Suprasegmentals**

11:20 a.m.-1:00 in 309 Ferguson

Chair: Yolanda Manora, University of Alabama

1. Robert L. Trammell (Florida Atlantic University): "Two talking dictionaries and Standard English variation" (11:20-11:40)
2. Lucy Pickering (University of Alabama) and Yolanda Rivera-Castillo (University of Puerto Rico-Río Piedras): "Phonetic correlates of tone and stress in Curaçaoan Papiamentu" (11:45-12:05)
3. Robert M. Hammond (Purdue University): "The prescribed intervocalic multiple vibrant in Spanish: An acoustic and perceptual analysis" (12:10-12:30)
4. Phillip M. Carter (North Carolina State University): "A crosslinguistic comparison of rhythm in Spanish and English by Raleigh bilinguals" (12:35-12:55)

Lunch break: 1:00-2:00 Ferguson Food Court

During lunch break, there will be a screening in Ferguson Theater of North Carolina Language and Life videos on Southern dialects: "The Ocracoke Brogue: A Portrait of Hoi Toider Speech" (23 min) and "Hyde Talk: The Language and Land of Hyde County, NC" (24 min.).

THURSDAY, April 15, 2004

**LAVIS Session 3a
Discourse and Southern English**

2:00-3:40 in *Ferguson Theater*
Chair: Cynthia Bernstein, University of Memphis

1. Catherine Evans Davies (University of Alabama): "Genre, the individual voice, and Alabama storytelling" (2:00-2:20)
2. David Herman (North Carolina State University): "Points, spaces, and places: Functions of gesture in North Carolina storytelling" (2:25-2:45)
3. Barbara Johnstone (Carnegie Mellon University): "Imitating Southern speech: Constraints and consequences" (2:50-3:10)
4. Judith M. Bean (Texas Woman's University): "'Strong language' in the discourse of two Texas women" (3:15-3:35)

**LAVIS Session 3b
Black and White Speech:
The Complexities of Relationship**

2:00-3:40 in *Ferguson Forum*
Chair: Robert Young, University of Alabama

1. Michael Colley (University of Georgia): "The fronting of /u/ among African-Americans: Evidence from LAMSAS data" (2:00-2:20)
2. Amanda Aguilar (University of North Texas): "Present tense marking as a microcosm of Black/White speech relationships: Plural verbal -s and third singular -0 in the South" (2:25-2:45)
3. Valerie Fridland (University of Nevada, Reno): "The spread of the cot/caught merger in the speech of Memphians: An ethnolinguistic marker?" (2:50-3:10)
4. Erik R. Thomas and Jeffrey Reaser (North Carolina State University): "An experiment on cues used for identification of voices as African American or European" (3:15-3:35)

**SECOL Session 3
Gender and Language**

2:00-3:40 in *309 Ferguson*
Chair: Ronald Butters, Duke University

1. Andrew Salinas (University of Alabama): "For a good time, scrawl: Same-sex sexual solicitation graffiti in truck stops" (2:00-2:20)
2. Bradford C. Shunn (University of New Orleans): "Deconstructing the yellow brick road: Variations in coming-out and gay socialization" (2:25-2:45)
3. Craig Martin Smolenski (University of Georgia): "Gender code switching in MTF transgender individuals" (2:50-3:10)
4. Joshua J. Galjour (University of New Orleans): "The 'Queer Eye' shortsighted: Social constraints and the narrowing of gay male identities" (3:15-3:35)

THURSDAY, April 15, 2004

LAVIS Session 4a
Inside/Outside Perceptions of Southern Dialects
3:50-5:30 in Ferguson Theater
Chair: Beth Daniell, University of Alabama

1. Dennis R. Preston (Michigan State University): "That's what I like about the South" (3:50-4:10)
2. Valerie Fridland and Kathryn Bartlett (University of Nevada, Reno): "What we hear and what it expresses: The perception and meaning of vowel differences among dialects" (4:15-4:35)
3. Lamont Antieau (University of Georgia): "Perceptions of lexical variation in Southern American English: Views from the Rocky Mountain region" (4:40-5:00)
4. Susan Tamasi (University of Georgia): "A cognitive model of Southern speech (5:05-5:25)

LAVIS Session 4b
African Diaspora Comparisons
3:50-5:30 in Ferguson Forum
Chair: Salikoko Mufwene, University of Chicago

1. Laura Wright (Cambridge University): "Some early creole-like data from slave speakers: the island of St Helena, 1695-1711" (3:50-4:10)
2. Gerard Van Herk (University of Ottawa): "Regional variation in 19th-century African American English" (4:15-4:35)
3. Robin Sabino, Mary Stephens Diamond, and Anna Oggs (Auburn University): "A quantitative study of plural marking in three non-urban African American language varieties" (4:40-5:00)
4. Yolanda Rivera Castillo (University of Puerto Rico - Rio Piedras): "Kaba' in Papiamentu: Aspect in a Romance-based creole and parallel structures in English-based Afro-American varieties" (5:05-5:25)

SECOL Session 4
Narrative: Aspect and Deixis
3:50-5:30 in 309 Ferguson
Chair: Maurizio Godorecci, University of Alabama

1. Alicia B. Cipria (University of Alabama): "Narrative time advancement revisited: Imperfecto and pretérito and the notion of 'aktionsart'" (3:50-4:10)
2. Catherine Smith (Troy State University): "Functions of tense-aspect in academic vs. fiction writing" (4:15-4:35)
3. Maria Gallmeier (University of Tennessee): "Does grammar make you see the world differently?: A cross-linguistic analysis of aspectuality in elicited narratives" (4:40-5:00)
4. Lisa Abney (Northwestern State University of Louisiana): "You never start a new job on Friday": Close calls and danger stories among Louisiana loggers and timber workers" (5:05-5:25)

5:40-6:30 in Ferguson Theater

Plenary Speaker: Guy Bailey (University of Texas-San Antonio)
"Demography and the study of Southern American English"

Blues Entertainment with Willie King and the Liberators (of the Alabama Blues Project)
from 7:00-10:30 at the Jupiter Bar and Grill, 1307 University Boulevard, Tuscaloosa, AL 35401, (205) 248-6611 (walking distance from UA campus)

FRIDAY, April 16, 2004

8:30-9:20 in *Ferguson Theater*

Welcoming Remarks: Organizers Michael D. Picone and Catherine Evans Davies and Tuscaloosa Mayor Al Dupont
Plenary Speaker: John Lipski (Pennsylvania State University)
"Is 'Spanglish' the third language of the South?: Truth and fantasy about U. S. Spanish"

LAVIS Session 5

English in the Contemporary South

9:30-11:10 in *Ferguson Theater*

Chair: Jane Stanfield, University of Alabama

1. William Labov (University of Pennsylvania): "The South solidifying but receding" (9:30-9:50)
2. Sylvie Dubois (Louisiana State University) and Barbara Horvath (University of Sydney): "The persistence of dialect features" (9:55-10:15)
3. Joan H. Hall (Chief Editor, DARE) and Luanne von Schneidmesser (Senior Editor, DARE): "The South in DARE revisited" (10:20-10:40)
4. Thomas E. Nunnally (Auburn University): "Pastor, politician: Examining variation of Southern states English features among three Georgians according to current theories of language variation" (10:45-11:05)

SECOL Session 5a

Syntax

9:30-11:10 in *Ferguson Forum*

Chair: Pat Hermann, University of Alabama

1. Denise Douglas (Valdosta State University): "Lord of the Rings, Harry Potter, and The Matrix: The re-formulation of the collective linguistic psyche by force of syntax" (9:30-9:50)
2. Io-Kei Joaquim Kuong and Mércia Santana Flannery (Georgetown University): "Incorporating frame-setting topic into the theory of syntax" (9:55-10:15)
3. Ralf Thiede: (University of North Carolina at Charlotte) "The phoric system of English" (10:20-10:40)
4. Denise Douglas (Valdosta State University): "From free to fixed: The standardisation of word order in English syntax and its impact upon rhetorical structure" (10:45-11:05)

SECOL Session 5b

Luso/Hispanic Contexts in the Americas

9:30-11:10 in *309 Ferguson*

Chair: Jesús Rodríguez, University of Alabama and Spring Hill College

1. Neysa Luz Figueroa (Auburn University): "'U.S. Spanish' as defined by its speakers" (9:30-9:50)
2. Jessica Neely (University of Alabama): "'Bilingual' education in Alabama public schools: Examining competing approaches" (9:55-10:15)
3. Miriam Rivera-Hokanson (University of Alabama): "Towards a decodification of the discursive strategies of Clarice Lispector in *Lazos de Familia* (Family Ties)" [in Spanish] (10:20-10:40)
4. Rudy Osiel Camoseco (Universidad Rafael Landívar, Guatemala): "Sociolinguistic and educational research in order to design educational resources and perpetuate the Mayan Q'anob'al culture" [in Spanish] (10:45-11:05)

FRIDAY, April 16, 2004

**LAVIS Session 6a
Indigenous Languages**

11:20-1:00 in Ferguson Theater

Chair: Pamela Munro, University of California at Los Angeles

1. Wallace Chafe (University of California, Santa Barbara): The history and geography of the Caddo language (11:20-11:40)
2. Robert Rankin (University of Kansas): "The Ofo language of Louisiana: Philological recovery of grammar and typology" (11:45-12:05)
3. George Aaron Broadwell (State University of New York at Albany): "Some aspects of verbal morphology in Timucua and the Gulf languages" (12:10-12:30)
4. Marcia Haag (University of Oklahoma): "What to leave in, what to leave out: Different concepts of 'word' in Choctaw and Cherokee" (12:35-12:55)

**LAVIS Session 6b
Southern Dialects in
Rural and Urban Settings**

11:20-1:00 in Ferguson Forum

Chair: Dennis Preston, Michigan State University

1. Betsy Barry and Iyabo Osiapem (University of Georgia): "Language variation in the South: A study of Atlanta speech" (11:20-11:40)
2. Bridget L. Anderson (University of Georgia): "A quantitative acoustic approach to /ai/ glide-weakening among Detroit African American and Appalachian White Southern migrants" (11:45-12:05)
3. Allison Burkette (University of Mississippi): "Constructing identity: The use of Southern grammatical features to create community persona" (12:10-12:30)
4. Lisa McNair (Georgia Institute of Technology): "Mill villagers and farmers: Linguistic contact in a Georgia textile mill town" (12:35-12:55)

**SECOL Session 6
Panel: Spanish and Film**

11:20 -1:00 in 309 Ferguson
[in Spanish]

Chair: Aida Toledo, University of Alabama

1. Aida Toledo (University of Alabama): "Intertextuality and representation in 'Entre Marx' y 'una mujer desnuda'" [in Spanish] (11:20-11:40)
2. Michael Dillon (University of Alabama): "Rodents: The Ecuadorian city and its sociolects" [in Spanish] (11:45-12:05)
3. Angel Fco. Briones-Barco (University of Alabama): "Far Apart: The semiotics of a magical melodrama" [in Spanish] (12:10-12:30)
4. Amy Williamson (University of Alabama): "The Hour of the Star: Two adaptations" [in Spanish] (12:35-12:55)

Lunch break: 1:00-2:00: Ferguson Food Court

During lunch break (1:15-1:55), in Ferguson Theater there will be

Alabama storytelling by Kathryn Tucker Windham of the Alabama Communications Hall of Fame.

FRIDAY, April 16, 2004

**LAVIS Session 7a
Community Partnership**
2:00-3:40 in Ferguson Theater
Chair: Boyd Davis, University of North Carolina at Charlotte

1&2. Walt Wolfram, Drew Grimes, and Ryan Rowe (North Carolina State University): "Sociolinguistic involvement in community perspective: obligation and opportunity" (2:00-2:40)

3&4. Jack B. Martin (College of William and Mary) and Margaret McKane Mauldin (Muskogee Creek, University of Oklahoma): "Recovering Alabama's Native Literature" (2:50-3:30)

**LAVIS Session 7b
Language and Dialect in Louisiana**
2:00-3:40 in Ferguson Forum
Chair: Connie Eble, University of North Carolina at Chapel Hill

1. Kevin J. Rottet (Indiana University): "On the demise of the Acadian-style first person plural in Louisiana French" (2:00-2:20)

2. Sylvie Dubois (Louisiana State University): "Whither Cajun French: Language persistence and dialectal upsurges" (2:25-2:45)

3. Tom Klingler (Tulane University): "Beyond Cajun: Towards an expanded view of regional French in Louisiana" (2:50-3:10)

4. Felice Coles (University of Mississippi): "The authenticity of dialect: Real Isleños speak Yat, too" (3:15-3:35)

**SECOL 7 Session
Discourse**
2:00-3:40 in 309 Ferguson
Chair: Barbara Godorecci, University of Alabama

1. Jim Fitzpatrick (North Carolina State University): "Toward an integrative approach to discourse markers: Face, politeness, and the sociopragmatic functions of well" (2:00-2:20)

2. Masako A. Dorrill, Virsa Hurt, and Teresa Williamson (Dillard University): "Disagreement among African American students" (2:25-2:45)

3. Theresa McGarry (University of South Carolina): "Adverbial clauses and shared expertise in an intentional discourse community" (2:50-3:10)

4. Sarah Liechty (Auburn University): "I am IM: How Internet users create identity in Instant Messaging" (3:15-3:35)

FRIDAY, April 16, 2004

**LAVIS Session 8a
Quantitative Methodologies**

3:50-5:30 in *Ferguson Theater*
Chair: Janina Brutt-Griffler, University of Alabama

1. William A. Kretzschmar, Jr. (University of Georgia): "Southern English by the numbers" (3:50-4:10)
2. John Nerbonne (University of Groningen): "Aggregate variation in the South in LAMSAS" (4:15-4:35)
3. Robert Shackleton (United States Congressional Budget Office): "Genetic and linguistic distances among English and American dialects " (4:40-5:00)
4. David M. Rojas (Indiana University): "Considering the geographical delineation of Cajun English" (5:05-5:25)

**LAVIS Session 8b
Links to the Caribbean**

3:50-5:30 in *Ferguson Forum*
Chair: Kevin Rottet, Indiana University

1. Blair A. Rudes (University of North Carolina at Charlotte): "Pre-Columbian links to the Caribbean: Evidence connecting Cusabo to Taino" (3:50-4:10)
2. Albert Valdman (Indiana University): "Toward the reconstruction of Saint-Domingue Creole" (4:15-4:35)
3. Michael Aceto (East Carolina University): "The triangulation of language contact in the Anglophone Atlantic region: West Africa, the West Indies, and South Carolina" (4:40-5:00)
4. John Rickford (Stanford University): "Early African American English and pidgin/creole Englishes: Evidence from copula contraction and absence and plural marking" (5:05-5:25)

**SECOL Session 8
Panel: Influences of Linguistic Differences on Southern Identity**

3:50-5:30 in *309 Ferguson*
Chair: Mary Zeigler, Georgia State University

1. John Y. Moreland, Jr. (South Atlanta High School and Georgia State University): "Barbara Johnstone's Mattie Blair and Zora Neale Hurston's Janie Crawford: A study of dialectal narrative tools" (3:50-4:10)
2. Christopher B. Bell (GMC Community College): "Post World War II /r/-lessness in African American Vernacular and its relation to identity" (4:15-4:35)
3. James Davis (Marietta High School and Georgia State University): "Dialectal code-switching: Creating a 'code neutralized' zone for AAVE" (4:40-5:00)
4. Benjamin Rollins (Harrison High School and Georgia State University): "Why 'like' won't leave the classroom: Linguistic function within classroom implications of quotative like" (5:05-5:25)

5:40-6:30 in *Ferguson Theater*

Plenary Speaker: Salikoko Mufwene (University of Chicago)
"Race, racialism, and the study of language evolution in America"

Reception and Entertainment for LAVIS III/SECOL LXX Registrants

7:00-10:00 in the *Grand Gallery of the Alabama Museum of Natural History* located in *Smith Hall*
Entertainment provided by old-time string band Flying Jenny

SATURDAY, April 17, 2004

8:30-9:20 in *Ferguson Theater*

Welcoming Remarks: Organizers Michael D. Picone and Catherine Evans Davies and Asst. Vice Pres. Hank Lazer (Office of Academic Affairs)
Plenary Speaker: Pamela Munro (University of California Los Angeles)
"American Indian languages of the Southeast: An introduction"

**LAVIS Session 9
Language in the Schools (K-12)**

9:30-11:10 in *Ferguson Theater*
Chair: Robert Trammell, Florida Atlantic University

1. Kirk Hazen (West Virginia University): "Language variation as an applicable resource in today's classrooms" (9:30-9:50)
2. Patricia Causey Nichols (San José State University): "Register and codeswitching in the South: Linguistic notions for K-12 students" (9:55-10:15)
- 3&4. **WORKSHOP:** Walt Wolfram and Jeffrey Reaser (North Carolina State University and Duke University): "Language awareness in middle school: An experimental program" (10:20-11:00)

**SECOL Session 9a
African American English**

9:30-11:10 in *Ferguson Forum*
Chair: Amilcar Shabazz, University of Alabama

1. Katherine Anderson (University of Georgia): "Constructing an outlier: How judges perceive the 'whiteness' of an African American speaker" (9:30-9:50)
2. Andrew Grimes (North Carolina State University): "The perception of vowels in African American English" (9:55-10:15)
3. Ryan Rowe (North Carolina State University) and Tyler S. Kendall (Duke University): "Regional and social diversity in the development of rural Southern AAE: The case of Princeville" (10:20-10:40)
4. Xiaozhao Huang (University of North Dakota): "Frequency of grammatical structures in negative concord in AAVE" (10:45-11:05)

**SECOL Session 9b
Language Contact**

9:30-11:10 in *312 Ferguson*
Chair: Alicia Cipria, University of Alabama

1. Caroline R. Wiltshire (University of Florida): "The 'Indian English' of L1 Tibeto-Burman speakers" (9:30-9:50)
2. Steven Gross (East Tennessee State University): "Evidence from German-English bilinguals for lexically-based syntactic change in a language contact situation" (9:55-10:15)
3. Linda Ohlson (Göteborg University, Sweden): "Spanish/English codeswitching in modern music lyrics" (10:20-10:40)
4. Thomas R. Sawallis (Central Michigan University): "Florida Seminole consonants: Research design and progress report" (10:45-11:05)

**SECOL Session 9c
Complexity of Explanation**

9:30-11:10 in *301 Ferguson*
Chair: Richard Rand, University of Alabama

1. Shaligram Shukla (Georgetown University): "Universals and particulars in linguistics" (9:30-9:50)
2. Rachel E. Shuttlesworth (University of Alabama): "Eibou tin glas: Ideological factors in Papiamentu development" (9:55-10:15)
3. Paul G. Cook (Auburn University): "Hard-working, Midwestern, and funny: Linguistic variation, the American proletariat, and MUSE in Chris Farley's 'Tommy Boy' (1995)" (10:20-10:40)
4. Janelle Chaundre Vadnais and Jeannine Carpenter (North Carolina State University): "External factors in dialect alignment: The case of static locative 'to'" (10:45-11:05)

SATURDAY, April 17, 2004

**LAVIS Session 10a
Southern English and the
Public Interest**
11:20-1:00 in Ferguson Theater
Chair: Wythe Holt, University of
Alabama

1. Ron Butters (Duke University): "Variation in Southern trade names: Regionalisms that one may can own" (11:20-11:40)
2. Bethany Dumas (University of Tennessee): "Voice identification and authorship attribution issues in the American South" (11:45-12:05)
3. John Baugh (Stanford University): "Linguistic profiling in regional perspective: Perceptions of dialect differences and their social consequences" (12:10-12:30)
4. Boyd Davis, Dena Shenk, and Linda Moore (University of North Carolina at Charlotte) and Ruth Greene (Johnson C. Smith University): "Stylization, aging, and cultural competence: or, why health care in the South needs linguistics" (12:35-12:55)

**LAVIS Session 10b
African American English
Issues**
11:20-1:00 in Ferguson Forum
Chair: David Sutcliffe, Universitat
Pompeu Fabra

1. Sonja L. Lanehart (University of Georgia): "Why we'll never get the Black Grammy Awards" (11:20-11:40)
2. Janis Nuckolls (University of Alabama) and Linda Beito (Stillman College): "The sound symbolism of self in innovative naming practices in an African American community" (11:45-12:05)
3. Christine Mallinson (North Carolina State University) and Becky Childs (University of Georgia): "African American women's language in the Smoky Mountains of Appalachia" (12:10-12:30)
4. Patricia Cukor-Avila (University of North Texas): "Language contact and the acquisition of AAVE: A case study of sociolectal adjustment" (12:35-12:55)

**SECOL Session 10
Southern Dialect
Features**
11:20-1:00 in 312 Ferguson
Chair: Connie Flood, University of
Alabama

1. Terry L. Irons (Morehead State University) "Ungliding in Kentucky English" (11:20-11:40)
2. Kirk Hazen (West Virginia University) and Clare J. Dannenberg (West Virginia Tech): "The oldest morphophonological trick in the book" (11:45-12:05)
3. Sarah Hilliard (Duke University and North Carolina State University) and Jeannine Carpenter (North Carolina State University) : "Vocalic alignment on Roanoke 'O'land" (12:10-12:30)

**K-12 Teachers'
Workshop**
11:20-1:00 in 301 Ferguson

Lucy Pickering, Jed Dews, Faizah Sari, Charlotte Pass, Leigh Smith, and Louel Gibbons (University of Alabama): "Approaching grammar in the Language Arts Curriculum"

This workshop integrates principles from linguistic theory with structural approaches to grammar in order to give teachers and prospective teachers a framework within which to understand the systems underlying the structure of English. The agenda includes a focus on the expectations of grammatical usage in different contexts and an understanding of how to apply this knowledge in a pedagogical setting. In this workshop, teachers will be given the opportunity to gain new approaches to teaching English grammar, literature, and other content areas.

**Dialect
Videos**
*11:20-1:00
in 309
Ferguson*

- North Carolina Language and Life Videos:
- "Mountain Talk" (60 min.)
 - "Indian By Birth: The Lumbee Dialect" (28 min.)

SATURDAY, April 17, 2004

Lunch break: 1:00-2:00: Ferguson Food Court

During lunch break, in Ferguson Theater, there will be a screening of the North Carolina Language and Life video "The Ocracoke Brogue: A Portrait of Hoi Toider Speech" (23 min.) and a demonstration of the Indiana University Creole Institute CD-ROM "Discovering Cajun French through the Spoken Word" (20 min.).

**LAVIS Session 11a
Language and the
Arts in the South**
2:00-3:40 in *Ferguson Theater*
Chair: Sonja Lanehart, University of Georgia

- Rachel Shuttlesworth (University of Alabama): "Southern American English in literature and films: Dialect distortion and some foundations of negative stereotypes" (2:00-2:20)
- Tony Bolden (University of Alabama): "Got my mojo workin': Blues theory and practice: A critical analysis of guitarist Willie King live at Betty's Place" (2:25-2:45)
- Lisa Cohen Minnick (Georgia Institute of Technology): "Performing Southernness: Dialectal representations and Southern linguistic identity" (2:50-3:10)
- Barry Jean Ancelet (University of Louisiana, Lafayette) on Cajun music and language revival (3:15-3:35)

**LAVIS Session 11b
Latino Language Issues**
2:00-3:40 in *Ferguson Forum*
Chair: John Lipski, Pennsylvania State University

- Carlos Martin Vélez-Salas, Belinda Schouten-Treviño, Norma Cárdenas, and Robert Bayley (University of Texas San Antonio): "Puerto Rican Spanish in South Texas: Variation in subject personal pronouns" (2:00-2:20)
- Patricia M. Lestrade (Mississippi State University): "Hispanic language use, language acquisition, and social integration in NE Mississippi" (2:25-2:45)
- Kristi Hislope and Mariana Pomphile (North Georgia College & State University): "Hispanic cultural and language issues in rural Georgia schools" (2:50-3:10)
- Ellen Johnson (Berry College): "Can Southerners learn Spanish?" (3:15-3:35)

**SECOL Session 11a
1st and 2nd Language
Acquisition**
2:00-3:40 in *312 Ferguson*
Chair: Julia Austin, University of Alabama at Birmingham

- Rebecca Burns-Hoffman (University of South Florida): "The need for linguists in early childhood programs" (2:00-2:20)
- Aleka A. Blackwell (Middle Tennessee State University): "The effect of input on adjective acquisition by young children" (2:25-2:45)
- Juan Zhao (Montclair State University): "Cross-linguistic variations in the arrangement of adjective and noun as modifiers as a source of learner error" (2:50-3:10)
- Longxing Wei (Montclair State University): "Second language production of English dative constructions: Sources of learner errors" (3:15-3:35)

**SECOL Session 11b
Heritage Language
& Literacy**
2:00-2:50 in
309 Ferguson
Chair: Sandra Laings,
University of
Alabama

- Anita Pandey (Morgan State University) and Anjali Pandey (Salisbury University): "Con mis niños: Children as heritage language and literacy advocates" (2:00-2:50)

**Dialect
Videos**
2:00-3:40 in
*309
Ferguson*

- North Carolina Language and Life Videos:
"Mountain Talk" (60 min.)
"Hyde Talk: The Language and Land of Hyde County, NC" (24 min.)

SATURDAY, April 17, 2004

**LAVIS Session 12
New Approaches**

3:50-5:30 in *Ferguson Theater*
Chair: Barbara Johnstone, Carnegie Mellon University

1. Natalie Schilling-Estes (Georgetown University): "Blurring ethnolinguistic boundaries: The use of 'others' varieties in the sociolinguistic interview" (3:50-4:10)
2. Cynthia Bernstein (University of Memphis): "The representation of Jewish English in the Southern United States" (4:15-4:35)
3. Anita Puckett (Virginia Tech): "Kinship talk and the construction of identity in the Upper South" (4:40-5:00)
4. Robert Bayley (University of Texas San Antonio) and Ceil Lucas (Gallaudet University): "Language variation in the South: The case of American Sign Language in Louisiana" (5:05-5:25)

**SECOL Session 12a
Lexicosemantics**

3:50-5:30 in *Ferguson Forum*
Chair: Micki McElya, University of Alabama

1. Robin Sabino (Auburn University): "Survey says... gameday" (3:50-4:10)
2. Kris Acheson (Georgia State University): "Hush!: The social functions of linguistic taboos" (4:15-4:35)
3. Fernando Palacios (University of Alabama): "Classifying the terms 'Hispanics' and 'Latinos' in the US context: Who are they and who do they believe they are?" (4:40-5:00)
4. John Stanley Rich (University of South Carolina - Aiken): "Chinaberries, mimosas, alligators and panthers: Flora and fauna placenames in four West Alabama counties" (5:05-5:25)

**SECOL Session 12b
Dialect and Morphology**

3:50-5:30 in *312 Ferguson*
Chair: Doug Lightfoot, University of Alabama

1. Sonja Launsbach and Janna Graham (Idaho State University): "Go west, and get you another homestead": The expatriate personal dative in Idaho" (3:50-4:10)
2. Lamont D. Antieau (University of Georgia): "'Southern' variants in Colorado English" (4:15-4:35)
3. Mary B. Zeigler (Georgia State University): "Morphologizing 'BE fixin to' and 'BE goin to' in Southern American English" (4:40-5:00)
4. Tony C. Beld (University of New Orleans): "Playing with intensions: 'ça' in Louisiana Creole discourse." (5:05-5:25)

K-12 Teachers' Workshop

3:50-5:30 in
301 Ferguson

John Petrovic (University of Alabama), Miguel Mantero (University of Alabama), Frammie James (Tuscaloosa County Schools), and Josie Prado (Tuscaloosa City Schools): "Program models and strategies for working with language minority students in mainstream and ESL classes"

This workshop will provide a brief overview of the variety of program models to serve language minority students in schools, the effectiveness research on each, and some of the theoretical underpinnings of the more effective program models. The majority of the session will be dedicated to familiarizing teachers with some basic strategies to make academic input comprehensible for language minority students in the classroom.

Dialect Videos

3:50-5:30 in
309 Ferguson

North Carolina Language and Life videos

"Mountain Talk" (60 min.)

"The Ocracoke Brogue: A Portrait of Hoi Toider Speech" (23 min.)

5:40-6:30 in *Ferguson Theater*

Closing Remarks: Organizers Michael D. Picone and Catherine Evans Davies
Plenary Speaker: Walt Wolfram (North Carolina State University)
"Perspectives on LAVIS III"