Please note that all presentations are 20 minutes with 5 additional minutes for discussion (except the 2 presentations in LAVIS Session 7a Community Partnership, the last presentation in LAVIS Session 9, and SECOL Session 11b, which are approximately 40 minutes with the remaining time for discussion).

THURSDAY, April 15, 2004

8:30-9:20 in Ferguson Theater

Welcoming Remarks: Organizers Michael D. Picone and Catherine Evans Davies and Dean Robert Olin of the College of Arts and Sciences

Plenary Speaker: Michael Montgomery (University of South Carolina)
"The crucial century for English in the American South"

LAVIS III/SECOL LXX Schedule:

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<th>LAVIS Session 1</th>
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<td>Earlier Englishes of the South</td>
<td>Morphology</td>
<td>Teaching 2nd Language at the University</td>
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<tr>
<td>9:30-11:10 in Ferguson Theater</td>
<td>9:30-11:10 in Ferguson Forum</td>
<td>9:30 –11:10 in 309 Ferguson</td>
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<tr>
<td>Chair: Guy Bailey, University of Texas- San Antonio</td>
<td>Chair: Ralf Thiede, University of North Carolina at Charlotte</td>
<td>Chair: Gamin Bartle, University of Alabama</td>
</tr>
<tr>
<td>Time</td>
<td>Session</td>
<td>Location</td>
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</table>
| 11:20 a.m. | LAVIS 2a| Ferguson Theater | William Kretzschmar, University of Georgia | Crawford Feagin (Arlington, Virginia): "A hundred years of sound change in Alabama" (11:20-11:40)
|            |         |                |                        | Benjamin Torbert (Duke University and North Carolina State University): "Salience measurements of Southern vowels" (11:45-12:05)
|            |         |                |                        | Thomas B. Klein (Georgia Southern University): "Divergent processes in Gullah/Geechee: Evidence from sound structure" (12:10-12:30)
|            |         |                |                        | Brooke Ehrhardt (University of North Texas): "Vowel merger as a snapshot of the history of Southern American English: Conditioned mergers before /ə/ (12:35-12:55) |
| Lunch      |         | Ferguson Food Court |                        |                                                                                           |
| 1:00 p.m.  | LAVIS 2b| Ferguson Forum  | Thomas Klingler, Tulane University | Jeutonne P. Brewer (University of North Carolina at Greensboro, emeritus): "That how I learnt to shove a pen: The autobiography of Charles B. H. Williams" (11:20-11:40)
|            |         |                |                        | Connie C. Eble (University of North Carolina at Chapel Hill): "From French to English in Louisiana: the Prudhomme family's story" (11:45-12:05)
|            |         |                |                        | Michael D. Picone (University of Alabama): "Using the Federal Writers' Project materials for the documentation of language in Louisiana" (12:10-12:30) |
|            | SECOL 2b|                |                        | Claire Andres, Jan Tillery, and Guy Bailey (University of Texas- San Antonio): "The effects of phonetic characteristics of /t/ and /l/ on the monophthongization of /aI /" (12:35-12:55) |
| 11:20 a.m. | SECOL 2a| 309 Ferguson    | Yolanda Manora, University of Alabama | Robert L. Trammell (Florida Atlantic University): "Two talking dictionaries and Standard English variation" (11:20-11:40)
|            |         |                |                        | Lucy Pickering (University of Alabama) and Yolanda Rivera-Castillo (University of Puerto Rico-Rio Piedras): "Phonetic correlates of tone and stress in Curaçaoan Papiamentu" (11:45-12:05) |
|            |         |                |                        | Robert M. Hammond (Purdue University): "The prescribed intervocalic multiple vibrant in Spanish: An acoustic and perceptual analysis" (12:10-12:30) |

Lunch break: 1:00-2:00 Ferguson Food Court

During lunch break, there will be a screening in Ferguson Theater of North Carolina Language and Life videos on Southern dialects: "The Ocracoke Brogue: A Portrait of Hoi Toider Speech" (23 min) and "Hyde Talk: The Language and Land of Hyde County, NC" (24 min.).
<table>
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<tr>
<th>LAVIS Session 3a</th>
<th>2:00-3:40 in Ferguson Theater</th>
<th>Chair: Cynthia Bernstein, University of Memphis</th>
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<tbody>
<tr>
<td>Discourse and Southern English</td>
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<tr>
<td>1. Catherine Evans Davies (University of Alabama): &quot;Genre, the individual voice, and Alabama storytelling&quot; (2:00-2:20)</td>
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<tr>
<td>2. David Herman (North Carolina State University): &quot;Points, spaces, and places: Functions of gesture in North Carolina storytelling&quot; (2:25-2:45)</td>
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<td>4. Judith M. Bean (Texas Woman's University): &quot;Strong language’ in the discourse of two Texas women&quot; (3:15-3:35)</td>
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<tr>
<th>LAVIS Session 3b</th>
<th>2:00-3:40 in Ferguson Forum</th>
<th>Chair: Robert Young, University of Alabama</th>
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<tr>
<td>Black and White Speech: The Complexities of Relationship</td>
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<tr>
<td>1. Michael Colley (University of Georgia): &quot;The fronting of /u/ among African-Americans: Evidence from LAMSAS data&quot; (2:00-2:20)</td>
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<tr>
<td>2. Amanda Aguilar (University of North Texas): &quot;Present tense marking as a microcosm of Black/White speech relationships: Plural verbal –s and third singular -0 in the South&quot; (2:25-2:45)</td>
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<td>4. Erik R. Thomas and Jeffrey Reaser (North Carolina State University): &quot;An experiment on cues used for identification of voices as African American or European&quot; (3:15-3:35)</td>
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<tr>
<th>SECOL Session 3</th>
<th>2:00-3:40 in 309 Ferguson</th>
<th>Chair: Ronald Butters, Duke University</th>
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<tbody>
<tr>
<td>Gender and Language</td>
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<tr>
<td>1. Andrew Salinas (University of Alabama): &quot;For a good time, scrawl: Same-sex sexual solicitation graffiti in truck stops&quot; (2:00-2:20)</td>
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<td>3. Craig Martin Smolenski (University of Georgia): &quot;Gender code switching in MTF transgender individuals&quot; (2:50-3:10)</td>
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<td>4. Joshua J. Galjour (University of New Orleans): &quot;The 'Queer Eye' shortsighted: Social constraints and the narrowing of gay male identities&quot; (3:15-3:35)</td>
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<tr>
<td>LAVIS Session 4a</td>
<td>LAVIS Session 4b</td>
<td>SECOL Session 4</td>
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<td><strong>Inside/Outside Perceptions of Southern Dialects</strong>&lt;br&gt;3:50-5:30 in Ferguson Theater&lt;br&gt;Chair: Beth Daniell, University of Alabama</td>
<td><strong>African Diaspora Comparisons</strong>&lt;br&gt;3:50-5:30 in Ferguson Forum&lt;br&gt;Chair: Salikoko Mufwene, University of Chicago</td>
<td><strong>Narrative: Aspect and Deixis</strong>&lt;br&gt;3:50-5:30 in 309 Ferguson&lt;br&gt;Chair: Maurizio Godorecci, University of Alabama</td>
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<tr>
<td>3. Lamont Antieau (University of Georgia): &quot;Perceptions of lexical variation in Southern American English: Views from the Rocky Mountain region&quot; (4:40-5:00)</td>
<td>3. Robin Sabino, Mary Stephens Diamond, and Anna Oggs (Auburn University): &quot;A quantitative study of plural marking in three non-urban African American language varieties&quot; (4:40-5:00)</td>
<td>3. Maria Gallmeier (University of Tennessee): &quot;Does grammar make you see the world differently?: A cross-linguistic analysis of aspectuality in elicited narratives&quot; (4:40-5:00)</td>
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</table>

**Plenary Speaker:** Guy Bailey (University of Texas-San Antonio)<br>"Demography and the study of Southern American English"

**Blues Entertainment with Willie King and the Liberators** (of the Alabama Blues Project)<br>from 7:00-10:30 at the Jupiter Bar and Grill, 1307 University Boulevard, Tuscaloosa, AL 35401, (205) 248-6611 (walking distance from UA campus)
<table>
<thead>
<tr>
<th>LAVIS Session 5</th>
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<tr>
<td><strong>English in the Contemporary South</strong>&lt;br&gt;9:30-11:10 in Ferguson Theater&lt;br&gt;Chair: Jane Stanfield, University of Alabama</td>
<td><strong>Syntax</strong>&lt;br&gt;9:30-11:10 in Ferguson Forum&lt;br&gt;Chair: Pat Hermann, University of Alabama</td>
<td><strong>Luso/Hispanic Contexts in the Americas</strong>&lt;br&gt;9:30-11:10 in 309 Ferguson&lt;br&gt;Chair: Jesús Rodríguez, University of Alabama and Spring Hill College</td>
</tr>
<tr>
<td>2. Sylvie Dubois (Louisiana State University) and Barbara Horvath (University of Sydney): &quot;The persistence of dialect features&quot; (9:55-10:15)</td>
<td>2. Io-Kei Joaquim Kuong and Mércia Santana Flannery (Georgetown University): &quot;Incorporating frame-setting topic into the theory of syntax&quot; (9:55-10:15)</td>
<td>2. Jessica Neely (University of Alabama): &quot;Bilingual' education in Alabama public schools: Examining competing approaches&quot; (9:55-10:15)</td>
</tr>
<tr>
<td>4. Thomas E. Nunnally (Auburn University): &quot;Pastor, pitchman, politician: Examining variation of Southern states English features among three Georgians according to current theories of language variation&quot; (10:45-11:05)</td>
<td>4. Denise Douglas (Valdosta State University): &quot;From free to fixed: The standardisation of word order in English syntax and its impact upon rhetorical structure&quot; (10:45-11:05)</td>
<td>4. Rudy Osiel Camposeco (Universidad Rafael Landívar, Guatemala): &quot;Sociolinguistic and educational research in order to design educational resources and perpetuate the Mayan Q'anob'al culture&quot; [in Spanish] (10:45-11:05)</td>
</tr>
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</table>
### LAVIS Session 6a
**Indigenous Languages**

*11:20-1:00 in Ferguson Theater*

**Chair:** Pamela Munro, University of California at Los Angeles

1. **Wallace Chafe** (University of California, Santa Barbara): The history and geography of the Caddo language (11:20-11:40)

2. **Robert Rankin** (University of Kansas): "The Ofo language of Louisiana: Philological recovery of grammar and typology" (11:45-12:05)

3. **George Aaron Broadwell** (State University of New York at Albany): "Some aspects of verbal morphology in Timucua and the Gulf languages" (12:10-12:30)

4. **Marcia Haag** (University of Oklahoma): "What to leave in, what to leave out: Different concepts of 'word' in Choctaw and Cherokee" (12:35-12:55)

### LAVIS Session 6b
**Southern Dialects in Rural and Urban Settings**

*11:20-1:00 in Ferguson Forum*

**Chair:** Dennis Preston, Michigan State University

1. **Betsy Barry** and **Iyabo Osiapem** (University of Georgia): "Language variation in the South: A study of Atlanta speech" (11:20-11:40)

2. **Bridget L. Anderson** (University of Georgia): "A quantitative acoustic approach to /ai/ glide-weakening among Detroit African American and Appalachian White Southern migrants" (11:45-12:05)

3. **Allison Burkette** (University of Mississippi): "Constructing identity: The use of Southern grammatical features to create community persona" (12:10-12:30)

4. **Lisa McNair** (Georgia Institute of Technology): "Mill villagers and farmers: Linguistic contact in a Georgia textile mill town" (12:35-12:55)

### SECOL Session 6
**Panel: Spanish and Film**

*11:20 -1:00 in 309 Ferguson*

**Chair:** Aida Toledo, University of Alabama

1. **Aida Toledo** (University of Alabama): "Intertextuality and representation in 'Entre Marx' y 'una mujer desnuda'" [in Spanish] (11:20-11:40)


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**Lunch break: 1:00-2:00: Ferguson Food Court**

*During lunch break (1:15-1:55), in Ferguson Theater there will be Alabama storytelling by Kathryn Tucker Windham of the Alabama Communications Hall of Fame.*
## FRIDAY, April 16, 2004

| **LAVIS Session 7a**  
| Community Partnership  
| 2:00-3:40 in Ferguson Theater  
| Chair: Boyd Davis, University of North Carolina at Charlotte  

1&2. Walt Wolfram, Drew Grimes, and Ryan Rowe (North Carolina State University): "Sociolinguistic involvement in community perspective: obligation and opportunity" (2:00-2:40)

3&4. Jack B. Martin (College of William and Mary) and Margaret McKane Mauldin (Muskogee Creek, University of Oklahoma): "Recovering Alabama's Native Literature" (2:50-3:30)

| **LAVIS Session 7b**  
| Language and Dialect in Louisiana  
| 2:00-3:40 in Ferguson Forum  
| Chair: Connie Eble, University of North Carolina at Chapel Hill  

1. Kevin J. Rottet (Indiana University): "On the demise of the Acadian-style first person plural in Louisiana French" (2:00-2:20)

2. Sylvie Dubois (Louisiana State University): "Whither Cajun French: Language persistence and dialectal upsurges" (2:25-2:45)

3. Tom Klingler (Tulane University): "Beyond Cajun: Towards an expanded view of regional French in Louisiana" (2:50-3:10)

4. Felice Coles (University of Mississippi): "The authenticity of dialect: Real Isleños speak Yat, too" (3:15-3:35)

| **SECOL 7 Session**  
| Discourse  
| 2:00-3:40 in 309 Ferguson  
| Chair: Barbara Godorecci, University of Alabama  

1. Jim Fitzpatrick (North Carolina State University): "Toward an integrative approach to discourse markers: Face, politeness, and the sociopragmatic functions of well" (2:00-2:20)


3. Theresa McGarry (University of South Carolina): "Adverbial clauses and shared expertise in an intentional discourse community" (2:50-3:10)

### LAVIS Session 8a
**Quantitative Methodologies**

- **3:50-5:30 in Ferguson Theater**
- **Chair:** Janina Brutt-Griffler, University of Alabama

1. **William A. Kretzschmar, Jr.** (University of Georgia): "Southern English by the numbers" (3:50-4:10)
2. **John Nerbonne** (University of Groningen): "Aggregate variation in the South in LAMSAS" (4:15-4:35)
3. **Robert Shackleton** (United States Congressional Budget Office): "Genetic and linguistic distances among English and American dialects" (4:40-5:00)
4. **David M. Rojas** (Indiana University): "Considering the geographical delineation of Cajun English" (5:05-5:25)

### LAVIS Session 8b
**Links to the Caribbean**

- **3:50-5:30 in Ferguson Forum**
- **Chair:** Kevin Rottet, Indiana University

1. **Blair A. Rudes** (University of North Carolina at Charlotte): "Pre-Columbian links to the Caribbean: Evidence connecting Cusabo to Taino" (3:50-4:10)
2. **Albert Valdman** (Indiana University): "Toward the reconstruction of Saint-Domingue Creole" (4:15-4:35)
3. **Michael Aceto** (East Carolina University): "The triangulation of language contact in the Anglophone Atlantic region: West Africa, the West Indies, and South Carolina" (4:40-5:00)

### SECOL Session 8
**Panel: Influences of Linguistic Differences on Southern Identity**

- **3:50-5:30 in 309 Ferguson**
- **Chair:** Mary Zeigler, Georgia State University

1. **John Y. Moreland, Jr.** (South Atlanta High School and Georgia State University): "Barbara Johnstone's Mattie Blair and Zora Neale Hurston's Janie Crawford: A study of dialectal narrative tools" (3:50-4:10)
2. **Christopher B. Bell** (GMC Community College): "Post World War II /r/-lessness in African American Vernacular and its relation to identity" (4:15-4:35)
3. **James Davis** (Marietta High School and Georgia State University): "Dialectal code-switching: Creating a 'code neutralized' zone for AAVE" (4:40-5:00)
4. **Benjamin Rollins** (Harrison High School and Georgia State University): "Why 'like' won't leave the classroom: Linguistic function within classroom implications of quotative like" (5:05-5:25)

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**5:40-6:30 in Ferguson Theater**

**Plenary Speaker:** Salikoko Mufwene (University of Chicago)

"Race, racialism, and the study of language evolution in America"

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**Reception and Entertainment for LAVIS III/SECOL LXX Registrants**

- **7:00-10:00 in the Grand Gallery of the Alabama Museum of Natural History located in Smith Hall**
- Entertainment provided by old-time string band Flying Jenny
### LAVIS Session 9
**Language in the Schools (K-12)**

*9:30-11:10 in Ferguson Theater*

**Chair:** Robert Trammell, Florida Atlantic University

1. **Kirk Hazen** (West Virginia University): "Language variation as an applicable resource in today's classrooms" (9:30-9:50)

2. **Patricia Causey Nichols** (San José State University): "Register and codeswitching in the South: Linguistic notions for K-12 students" (9:55-10:15)

3 & 4. **WORKSHOP:** Walt Wolfram and Jeffrey Reaser (North Carolina State University and Duke University): "Language awareness in middle school: An experimental program" (10:20-11:00)

### SECOL Session 9a
**African American English**

*9:30-11:10 in Ferguson Forum*

**Chair:** Amilcar Shabazz, University of Alabama

1. **Katherine Anderson** (University of Georgia): "Constructing an outlier: How judges perceive the 'whiteness' of an African American speaker" (9:30-9:50)


3. **Ryan Rowe** (North Carolina State University) and **Tyler S. Kendall** (Duke University): "Regional and social diversity in the development of rural Southern AAE: The case of Princeville" (10:20-10:40)

4. **Xiaozhao Huang** (University of North Dakota): "Frequency of grammatical structures in negative concord in AAVE" (10:45-11:05)

### SECOL Session 9b
**Language Contact**

*9:30-11:10 in 312 Ferguson*

**Chair:** Alicia Cipria, University of Alabama

1. **Caroline R. Wiltshire** (University of Florida): "The 'Indian English' of L1 Tibeto-Burman speakers" (9:30-9:50)

2. **Steven Gross** (East Tennessee State University): "Evidence from German-English bilinguals for lexically-based syntactic change in a language contact situation" (9:55-10:15)

3. **Linda Ohlson** (Göteborg University, Sweden): "Spanish/English codeswitching in modern music lyrics" (10:20-10:40)

4. **Thomas R. Sawallis** (Central Michigan University): "Florida Seminole consonants: Research design and progress report" (10:45-11:05)

### SECOL Session 9c
**Complexity of Explanation**

*9:30-11:10 in 301 Ferguson*

**Chair:** Richard Rand, University of Alabama

1. **Shaligram Shukla** (Georgetown University): "Universals and particulars in linguistics" (9:30-9:50)

2. **Rachel E. Shuttlesworth** (University of Alabama): "Ei bou tin glas: Ideological factors in Papiamentu development" (9:55-10:15)


4. **Janelle Chaundre Vadnais** and **Jeannine Carpenter** (North Carolina State University): "External factors in dialect alignment: The case of static locative 'to'" (10:45-11:05)
### SATURDAY, April 17, 2004

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<th>K-12 Teachers' Workshop</th>
<th>Dialect Videos</th>
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<td><strong>Southern English and the Public Interest</strong></td>
<td><strong>African American English Issues</strong></td>
<td><strong>Southern Dialect Features</strong></td>
<td><strong>Workshop</strong></td>
<td><strong>Videos</strong></td>
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<tr>
<td>11:20-1:00 in Ferguson Theater</td>
<td>11:20-1:00 in Ferguson Forum</td>
<td>11:20-1:00 in 312 Ferguson</td>
<td>11:20-1:00 in 301 Ferguson</td>
<td>North Carolina Language and Life Videos:</td>
</tr>
<tr>
<td>Chair: Wythe Holt, University of Alabama</td>
<td>Chair: David Sutcliffe, Universitat Pompeu Fabra</td>
<td>Chair: Connie Flood, University of Alabama</td>
<td>Lucy Pickering, Jed Dews, Faizah Sari, Charlotte Pass, Leigh Smith, and Louel Gibbons (University of Alabama): &quot;Approaching grammar in the Language Arts Curriculum&quot;</td>
<td>&quot;Mountain Talk&quot; (60 min.)</td>
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<td>2. Bethany Dumas (University of Tennessee): &quot;Voice identification and authorship attribution issues in the American South&quot; (11:45-12:05)</td>
<td>2. Janis Nuckolls (University of Alabama) and Linda Beito (Stillman College): &quot;The sound symbolism of self in innovative naming practices in an African American community&quot; (11:45-12:05)</td>
<td>2. Sarah Hiliard (Duke University and North Carolina State University) and Jeannine Carpenter (North Carolina State University) : &quot;Vocalic alignment on Roanoke 'Oi'land&quot; (12:10-12:30)</td>
<td>3. Patricia Cukor-Avila (University of North Texas): “Language contact and the acquisition of AAVE: A case study of sociolectal adjustment” (12:35-12:55)</td>
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### SATURDAY, April 17, 2004

**Lunch break: 1:00-2:00: Ferguson Food Court**

*During lunch break, in Ferguson Theater, there will be a screening of the North Carolina Language and Life video "The Ocracoke Brogue: A Portrait of Hoi Toider Speech" (23 min.) and a demonstration of the Indiana University Creole Institute CD-ROM "Discovering Cajun French through the Spoken Word" (20 min.).*

### LAVIS Session 11a
**Language and the Arts in the South**
2:00-3:40 in Ferguson Theater
Chair: Sonja Lanehart, University of Georgia

1. Rachel Shuttlesworth (University of Alabama): "Southern American English in literature and films: Dialect distortion and some foundations of negative stereotypes" (2:00-2:20)
2. Tony Bolden (University of Alabama): "Got my mojo workin': Blues theory and practice: A critical analysis of guitarist Willie King live at Betty's Place" (2:25-2:45)
3. Lisa Cohen Minnick (Georgia Institute of Technology): "Performing Southernness: Dialectal representations and Southern linguistic identity" (2:50-3:10)
4. Barry Jean Ancelet (University of Louisiana, Lafayette) on Cajun music and language revival (3:15-3:35)

### LAVIS Session 11b
**Latino Language Issues**
2:00-3:40 in Ferguson Forum
Chair: John Lipski, Pennsylvania State University

1. Carlos Martín Vélez-Salas, Belinda Schouten-Treviño, Norma Cárdenas, and Robert Bayley (University of Texas San Antonio): "Puerto Rican Spanish in South Texas: Variation in subject personal pronouns" (2:00-2:20)
2. Patricia M. Lestrade (Mississippi State University): "Hispanic language use, language acquisition, and social integration in NE Mississippi" (2:25-2:45)
3. Kristi Hislope and Mariana Pomphile (North Georgia College & State University): "Hispanic cultural and language issues in rural Georgia schools" (2:50-3:10)
4. Ellen Johnson (Berry College): "Can Southerners learn Spanish?" (3:15-3:35)

### SECOL Session 11a
**1st and 2nd Language Acquisition**
2:00-3:40 in 312 Ferguson
Chair: Julia Austin, University of Alabama

1. Rebecca Burns-Hoffman (University of South Florida): "The effect of input on adjective acquisition by young children" (2:00-2:20)
2. Aleka A. Blackwell (Middle Tennessee State University): "The effect of input on adjective acquisition by young children" (2:25-2:45)
3. Juan Zhao (Montclair State University): "Cross-linguistic variations in the arrangement of adjective and noun as modifiers as a source of learner error" (2:50-3:10)
4. Longxing Wei (Montclair State University): "Second language production of English dative constructions: Sources of learner errors" (3:15-3:35)

### SECOL Session 11b
**Heritage Language & Literacy**
2:00-2:50 in 309 Ferguson
Chair: Sandra Laing, University of Alabama

1 & 2. Anita Pandey (Morgan State University) and Anjali Pandey (Salisbury University): "Con mis niños: Children as heritage language and literacy advocates" (2:00-2:50)

### Dialect Videos
2:00-3:40 in 309 Ferguson
North Carolina Language and Life Videos:

- "Mountain Talk" (60 min.)
- "Hyde Talk: The Language and Land of Hyde County, NC" (24 min.)
**LAVIS Session 12**

**New Approaches**

*3:50-5:30 in Ferguson Theater*

**Chair:** Barbara Johnstone, Carnegie Mellon University

1. Natalie Schilling-Estes (Georgetown University): "Blurring ethnolinguistic boundaries: The use of 'others' varieties in the sociolinguistic interview" (3:50-4:10)
2. Cynthia Bernstein (University of Memphis): "The representation of Jewish English in the Southern United States" (4:15-4:35)
3. Anita Puckett (Virginia Tech): "Kinship talk and the construction of identity in the Upper South" (4:40-5:00)
4. Robert Bayley (University of Texas San Antonio) and Ceil Lucas (Gallaudet University): "Language variation in the South: The case of American Sign Language in Louisiana" (5:05-5:25)

**SECOL Session 12a**

**Lexicosemantics**

*3:50-5:30 in Ferguson Forum*

**Chair:** Micki McElya, University of Alabama

1. Robin Sabino (Auburn University): "Survey says... gameday" (3:50-4:10)
2. Kris Acheson (Georgia State University): "Hush!: The social functions of linguistic taboos" (4:15-4:35)
3. Fernando Palacios (University of Alabama): "Classifying the terms 'Hispanics' and 'Latinos' in the US context: Who are they and who do they believe they are?" (4:40-5:00)

**SECOL Session 12b**

**Dialect and Morphology**

*3:50-5:30 in 312 Ferguson*

**Chair:** Doug Lightfoot, University of Alabama

1. Sonja Launspach and Janna Graham (Idaho State University): "Go west, and get you another homestead": The expatriate personal dative in Idaho" (3:50-4:10)
2. Lamont D. Antieau (University of Georgia): "Southern variants in Colorado English" (4:15-4:35)
3. Mary B. Zeigler (Georgia State University): "Morphologizing 'BE fixin' to' and 'BE goin' to' in Southern American English" (4:40-5:00)

**K-12 Teachers' Workshop**

*3:50-5:30 in 301 Ferguson*

John Petrovic (University of Alabama), Miguel Mantero (University of Alabama), Frannie James (Tuscaloosa County Schools), and Josie Prado (Tuscaloosa City Schools): "Program models and strategies for working with language minority students in mainstream and ESL classes"

This workshop will provide a brief overview of the variety of program models to serve language minority students in schools, the effectiveness research on each, and some of the theoretical underpinnings of the more effective program models. The majority of the session will be dedicated to familiarizing teachers with some basic strategies to make academic input comprehensible for language minority students in the classroom.

**Dialect Videos**

*3:50-5:30 in 309 Ferguson*

North Carolina Language and Life videos

"Mountain Talk" (60 min.)

"The Ocracoke Brogue: A Portrait of Hoi Toider Speech" (23 min.)